

## **CE Announcement**

### **Title – “Pregabalin for Felines”**

**Date and Time of CE Activity – April 24<sup>th</sup>, 2024 at 2pm EDT**

**Location, including city and state – Memphis, TN**

Overview – Transportation anxiety is common in felines and can prevent owners from providing optimal care due to the stress and complications of simply getting to the veterinarian. Human pregabalin, alprazolam, and trazadone are some of the current options prescribed to pet owners to help, but pregabalin has been recently FDA-approved for this use in felines only to provide pet owners an easier time taking care of their loved one that has been studied and researched in felines specifically. The purpose of this knowledge-based activity is to review pregabalin primary literature and the pharmacokinetics/pharmacodynamics/proper administration techniques to allow for optimal counseling and education to pet owners.

Overall Activity Goal - The goal of this activity is to educate on the latest FDA-approved medications for veterinary use.

Target Audience – This activity is primarily intended for pharmacists, pharmacy technicians, and pharmacy students from all practice settings. No prerequisites required.

Learning Objectives – The University of Tennessee College of Pharmacy takes responsibility for the content, quality, and scientific integrity of this CPE activity.

Following completion of this activity, the participant (pharmacist & pharmacy technicians) should be able to:

### **Pharmacists and Pharmacy Students:**

1. Explain safety and efficacy of pregabalin.
2. Describe optimal dosing and administration plan for pet owners.
3. Compare human-use pregabalin with animal-use pregabalin.
4. Identify pregabalin primary literature.

### **Pharmacy Technicians:**

1. Recognize optimal dosing and administration plan for pet owners.
2. Explain safety and efficacy of pregabalin.
3. Compare human-use pregabalin with animal-use pregabalin.



Continuing Education Information – The University of Tennessee College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. Successful completion of this knowledge-based activity will provide a statement for 1 contact hour of credit (0.1 CEU) and will be available within 30 days of activity completion. Successfully completing the activity and receiving credit includes: 1) reading the learning objectives and faculty disclosures; 2) participating in the educational activity; 3) evaluating the activity via [utcop.learningexpressce.com](http://utcop.learningexpressce.com) within 14 days of the scheduled activity date. UAN: 0064-9999-24-050-L01-P/T. CE credit will be submitted to the NABP CPE monitor upon completing the evaluation and CPE claim. *It is recommended that you check your NABP CPE Monitor e-profile database 30 days after the completion of any CE activity to ensure that your credits are posted.*

NABP e-PROFILE ID NUMBER: Pharmacists with questions regarding their NABP e-Profile or CPE Monitor should refer to the FAQ section on the NABP website: <https://nabp.pharmacy/cpe-monitor-service/cpe-monitor-faqs/>. To receive credit for your participation in this activity, all pharmacists must include their **CORRECT** NABP e-Profile ID number, along with their month and date of birth. If incorrect information is provided, this will result in “rejected” status from the CPE Monitor. *It is the responsibility of the participant to notify The University of Tennessee (within the 60-day submission timeframe) of their corrected information. Otherwise, the completed CE will not be accepted by the CPE Monitor.*

Type of Activity: Knowledge

Fee Information: \$40/member or \$50/non-member

Full Disclosure Policy Affecting CPE Activities – As an accredited provider by the Accreditation Council for Pharmacy Education (ACPE), it is the policy of The University of Tennessee College of Pharmacy to require the disclosure of the existence of any significant financial interest or any other relationship a faculty member or a sponsor has with the manufacturer(s) of any commercial product(s) discussed in an educational presentation. The Course Director and Participating Faculty reported the following:

Participating Faculty: Alexandria Arnett & Dr. Tanner Trantham

Relevant financial disclosures: None

How to earn credit – Participants must complete the activity as described above in the Credit Designation Statement. In accordance with ACPE Criteria for Quality, the audience is advised

that authors in this CPE activity may include reference(s) to unlabeled, unapproved, or investigational uses of therapeutic agents or biomedical devices. The presenters will inform the learner when they discuss or reference an unapproved, unlabeled, or investigational use of a therapeutic agent or biomedical device.

Disclaimer Statement – The opinions and recommendations expressed by faculty and other experts whose input is included in this activity are their own. This activity is produced for educational purposes only. Use of The University of Tennessee College of Pharmacy name implies review of educational format, design, and approach. Please review the complete prescribing information of specific drugs or combinations of drugs, including indications, contraindications, warnings, and adverse effects, before administering pharmacologic therapy to patients.

Grievance Policy – A participant, provider, faculty member, or other individual wanting to file a grievance with respect to any aspect of an activity provided or co-provided by The University of Tennessee College of Pharmacy may contact the Director of Continuing Professional Development at [jwheele4@uthsc.edu](mailto:jwheele4@uthsc.edu). The grievance will be reviewed, and a response will be returned within 45 days of receiving the written statement. If not satisfied, an appeal to the Dean of the College of Pharmacy can be made for a second level review.

Activity – The following is an educational activity designed to help you gauge your basic knowledge of the topic and then direct you to areas you may need to focus on. It consists of an introduction, activity, and self-assessment via cases.

Schedule:

Activity Overview and Goals

Presentation

Self-Assessment Activities

Discussion and Questions